



THE FLORIDA STATE UNIVERSITY
STUDENT GOVERNMENT ASSOCIATION

73RD STUDENT SENATE

Bill #: 14

Primary Sponsor: Randall

A revision to the Student Body Statutes

BE IT ENACTED BY THE SEVENTY THIRD STUDENT SENATE THAT:

A revision to amend Chapter 207.4 and 207.5 to fix formatting issues and add professional development requirements for Student Senators.

Read 1st Time: 2/17/21

Referred to Committee: Judiciary, Rules & Calendar 2/17

Committee Report: Amended & Passed Judiciary 2/22, Passed Rules & Calendar 2/24

Read 2nd Time: 3/3/21

Senate Vote: 36Y – 1N – 0A

DocuSigned by:
Alexander Harmon
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 OFFICIAL: _____ 3/8/2021 | 7:47 PM EST
 Student Senate President

PASSED: March 3rd, 2021

CERTIFIED TO THE STUDENT BODY

DocuSigned by:
Jonathan Levin
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 _____ 3/9/2021 | 6:51 PM EST
 Student Body President Date

DocuSigned by:
Dr. Brandon Bowden
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 _____ 3/9/2021 | 6:54 PM EST
 Director of the Student Governance & Advocacy Date

DocuSigned by:
Dr. Amy Hecht
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 _____ 3/10/2021 | 10:55 AM EST
 Vice President of Student Affairs Date

207.4. New Senator Orientation

- A. New Senator Orientation shall serve as a means to bring about a more efficient transition into Student Senate for new Senators.
- B. The current Student Senate President, in conjunction with Student Senate President Pro Tempore, shall be required to conduct New Senator Orientation in the week prior to the Student Government Inaugurations; additional New Senator Orientations shall be conducted at the discretion of the Student Senate President. In the case of a contested election, or special circumstances, New Senator Orientation may be moved to the week after the Inaugurations.
 1. New Senator Orientation shall consist of teaching new Senators how to compose and submit a bill for first reading, compose and submit a resolution for first reading, properly follow Robert's Rules of Order during a Senate meeting, and properly follow Student Senate Rules of Procedure, and anything deemed necessary by Student Senate President or Student Senate President Pro Tempore. In addition, new Senators should have a basic understanding of the Student Body Constitution, the Student Body Statutes, and the SGA Financial Manual.
 2. At New Senator Orientation, the new Senators shall take part in a mock Senate meeting in which the Student Senate President, in conjunction with the Student Senate President Pro Tempore, shall teach the new Senators all relevant information about the procedure of a Senate meeting.
- C. ~~After New Senator Orientation, new Senators shall be required to attend a scheduled meeting with the Senate President, in which the new Senators' committee appointment shall be discussed in addition to any relevant questions the Senator might have. Successful completion of New Senator Orientation shall be determined by the Senate President or Senate President Pro Tempore.~~
 - a. New Senators shall be ~~required~~ encouraged to attend a scheduled meeting with the Student Senate President, in which the new Senators' committee appointment shall be discussed in addition to any relevant questions the Senator might have. Successful completion of New Senator Orientation shall be determined by the Student Senate President or Student Senate President Pro Tempore.
 - b. The Student Senate President Pro Tempore shall assign new Senators a mentor, unless they opt out. The purpose of the mentoring program shall be to help new Senators learn the appropriate techniques for writing legislation, master the rules and procedures that govern the Student Senate, and understand the responsibilities and duties of being a Senator. Any new Senator may petition the Student Senate President Pro Tempore for reassignment. It shall be up to the discretion of the Student Senate President Pro Tempore whether or not to grant reassignment.

c. A voluntary survey to ascertain the efficiency of the program will be conducted by the Student Senate President Pro Tempore at the last meeting of each Senate term.

D. ~~It is the responsibility of the current or outgoing Student Senate President to conduct New Senator Orientation.~~

~~1. The Senate President has the option of delegating the responsibility of conducting New Senator Orientation to the Student Senate President Pro Tempore.~~

207.5. Professional Development

A. ~~Following the New Senator Orientation the Senate Pro Tempore shall assign new Senators a mentor, unless they opt out. The purpose of the mentoring program shall be to help new Senators learn the appropriate techniques for writing legislation, master the rules and procedures that govern the Student Senate, and understand the responsibilities and duties of being a Senator. Any new Senator may petition the Senate President Pro Tempore for reassignment. It shall be up to the discretion of the Senate President Pro Tempore whether or not to grant reassignment. All Student Senators are **required-encouraged** to complete at least one training workshop sponsored by the University or Student Government Association. This can include but is not limited to: Green Dot Bystander Training, Allies and Safe Zones workshops, National Coalition Building Institute workshops, Global Partner Certificate, Center for Global Engagement's Intercultural Training, Social Justice Ally Training, and Social Change Peer Educators' Identity workshop.~~

~~1. The Student Senate President Pro-Tempore shall **record the date and name of each training that Senators complete, inform new senators within one (1) month of their taking office of the dates and times of upcoming training workshops sponsored by the University or Student Government Association.**~~

B. ~~A voluntary survey to ascertain the efficiency of the program will be conducted by the Senate Pro Tempore at the last meeting of each Senate term.~~