



THE FLORIDA STATE UNIVERSITY
STUDENT GOVERNMENT ASSOCIATION

73rd Student Senate

Senate Bill #: 1

Primary Sponsors: Ramos and Gerdts

Cosponsors: Villacorta, Rodriguez, Soto, Stults, Arutt, Lessard, Preshia, Murcia, Marcus, Flashman, Fineout, Nasworthy, Linsky, Tackett, Wang, Roy

Creating Statute 211, enacting an SGA Indigenous Land Acknowledgment Act of 2020

Read 1st Time:

Referred to Committee: SLAA, Judiciary 1/13

Committee Report: Amended & Passed SLAA 1/19, Passed Judiciary 1/22

Read 2nd Time: 1/27

Senate Vote: Unanimous Consent

OFFICIAL: _____

Alexander Harmon

Student Senate President

PASSED: JANUARY 27th, 2021

CERTIFIED TO THE STUDENT BODY

DocuSigned by:

Jonathan Ruvin

1B650CE32A8A4B2...

2/11/2021 | 3:12 PM EST

President of the Student Body Date

DocuSigned by:

Dr. Brandon Bowden

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2/12/2021 | 8:38 AM EST

Director of the Student Governance & Advocacy Date

DocuSigned by:

Dr. Amy Hecht

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Vice President of Student Affairs Date



THE FLORIDA STATE UNIVERSITY
STUDENT GOVERNMENT ASSOCIATION

Chapter 211 The Student Government Indigenous Land Acknowledgment Act of 2020

211.1 Purpose and Scope of this Act

The Student Government Association of the Florida State University shall:

- A. Adopt this Statement as the official position of the Student Body.
- B. Post this Statement on the official Student Government website in a place of prominence.
- C. Strongly encourage the reading aloud of this Statement, in it's entirety, by the:
 1. Student Body President following their taking of the Oath of Office as outlined in SBS 202.8, during the Fall Inauguration Ceremony, at the introduction of the State of the Student Body Address as outlined in SBS Chapter 306, and at any and all other events or meetings wherein they are present in their official capacity as Student Body President.
 2. Student Senate President at any and all meetings of the Student Senate and at any and all other events or meetings wherein they are present in their official capacity as Student Senate President.
 - a. Furthermore, the Senate and its committees are empowered to include the Indigenous Land Acknowledgment Statement as a listed Calendar item pursuant to Senate and Senate Committee Rules of Procedure.
 3. Chair or Presiding Officer of any Student Government meeting held pursuant to SBS Chapter 203, prior to public comment.
 - a. Furthermore, if any SGA Officer or FSU Student present at such an SGA meeting requests to read the Indigenous Land Acknowledgment Statement, the Chair must recognize that Officer or Student for the time to read the Statement in its entirety at the beginning of the meeting prior to Public Comment.
 1. Such a reading shall not be counted as a Public Comment.
 2. In the case of multiple requests at one meeting, the Chair shall select one requesting individual to read the Statement at their discretion.
 3. In the event that the Chair does not permit an Officer or Student the right to read the Land Acknowledgment Statement after a formal request, that Chairperson shall be found in Violation of SBS 205.3 (F.)(1)



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- D. Strongly encourage the reading aloud of this Statement, in its entirety, by any other SGA Officers and at any and all other events or meetings wherein they are present in their official capacity as an SGA Officer.
- E. Strongly encourage the reading aloud of this Statement, with appropriate alterations to the Collective Nouns of the Statement, by any and all FSU students and organizations at RSO and other private events in their capacity as individual persons or organizations.

211.2 The Indigenous Land Acknowledgment Statement shall be as follows:

The Student Government of Florida State University acknowledges that it is located on land that is the ancestral and traditional territory of the Apalachee Nation, the Miccosukee Tribe of Florida, the Muscogee Creek Nation, and the Seminole Tribe of Florida. We pay respect to their Elders past and present and extend that respect to their descendants and to all Indigenous people. We recognize this land remains scarred by the histories and ongoing legacies of settler colonial violence, dispossession, and removal. In spite of all this, and with tremendous resilience, these Indigenous Nations have remained deeply connected to this territory, to their families, to their communities, and to their cultural ways of life. We recognize the ongoing relationships of care that these Indigenous Nations maintain with this land and extend our gratitude as we live and work as humble and respectful guests upon their territory. We encourage all to learn about and educate others on the contemporary work of the Indigenous Nations whose land we are on and to endeavor to support Indigenous sovereignty in all the ways that we can.