



RECEIVED  
APR 17 2019  
BY: *C. Phillips*

THE SEVENTY FIRST STUDENT SENATE

Bill 42

Sponsored by: Senator Alvarez

A revision to the Student Body Statutes

BE IT ENACTED BY THE SEVENTY FIRST STUDENT SENATE THAT:

A revision is made to the Student Body Statutes Chapter 419. (See attached).

To remove Statute 419 due to the revisions made to Chapter 207 in the 70<sup>th</sup> Student Senate

Read 1<sup>st</sup> Time: 3/13/19  
Referred to Committee: Judiciary  
Committee Report: Passed Judiciary 4/9  
Read 2<sup>nd</sup> Time: Passed 4/10  
Senate Vote: 37-0-0

OFFICIAL: *Camille Moya Acosta*  
Director of Student Governance & Advocacy

PASSED: 10<sup>th</sup> of April, 2019

CERTIFIED TO THE STUDENT BODY

<i>David Wynn</i>	4/17/19
_____ President of the Senate	_____ Date
<i>Camille Moya Acosta</i>	4/17/19
_____ SGA Staff Official	_____ Date
<i>Sam Strickland</i>	4/17/19
_____ President of the Student Body	_____ Date
<i>Angelina Chay</i>	4.18.19
_____ Vice President of student Affairs	_____ Date

## **Chapter 419 The Senate Orientation Program**

### **419.1 Purpose**

The Senate Orientation Program is a two-week program intended for students who are newly elected to Senate. All newly elected senators are encouraged to participate during the time period between election day and inauguration. It is also open to any current Senator who wishes to enroll as well as any current student who wishes to learn more about Senate. Enrollment into this program can occur at any time of the year that the Senate is in session. The goal of this program is to aid in the preparation of students as they become a Senator in SGA or to assist students in deciding whether or not they are interested in becoming a Senator themselves. The program will start after the Student Senate President Pro Tempore has assigned the enrollee a Senate mentor and conclude upon completion of the requirements for the program.

### **419.2 Procedures for participating in the Senate Orientation Program**

#### **A. Enrolling in the Senate Orientation Program**

1. All students wishing to enroll in the Senate Orientation Program must send an email to the Student Senate President Pro Tempore to express their interest and to find out if any mentors are available.
2. If no mentors are available at the current time, then the perspective enrollees will be put on a waiting list and notified when a Senator is available to serve as a mentor.
3. Before beginning the Senate Orientation Program, the mentor and mentee must sign a formal agreement to adhere to the program guidelines. If at any time the mentee feels that their assigned mentor is not fulfilling their duties, the mentee should hold their mentor accountable by reporting them to the Student Senate President Pro Tempore.

#### **B. Becoming a Mentor**

1. Senators who are selected to become a mentor should be fulfilling all requirements for Senators and must have demonstrated a clear understanding of the SGA Constitution, SGA Statutes, Senate Rules and Procedures, Robert's Rules of Order, and the overall mission of SGA.
2. Senators may volunteer to become a mentor but final approval is required from the Student Senate President Pro Tempore. Otherwise, the Student Senate President Pro Tempore may appoint Senators to serve as mentors.
3. After being approved as a mentor the Senator must submit a Mentor Biography. This Biography should include, their goals concerning SGA, all projects that the Senator has or is currently working on, committee(s) that the Senator sits on, and any other information that the Senator finds relevant to SGA. All Mentor Biographies require final approval from Student Senate President Pro Tempore.

#### **C. Matching Mentee to Mentor**

1. All Mentor Biographies shall be made available on the SGA website. After reviewing the Mentor Biographies, the perspective enrollee must email the Student Senate President Pro Tempore the name of the Senator whom they wish to have as a mentor.

~~2. The Student Senate President Pro Tempore will then notify the Senator, to set up an initial meeting with the mentee.~~

### **419.3 Procedure for completing the Senate Orientation Program**

~~A. Once a student has enrolled in the program they will have twenty-four (24) hours to identify a current Senator they wish to have as a mentor and email the name of that Senator to the Student Senate President Pro Tempore. The Student Senate President Pro Tempore will then notify the selected mentor so that an initial meeting may be set up between the mentor and mentee. This meeting must take place within seventy-two (72) hours of the pairing of mentor and mentee.~~

~~B. At the initial meeting the mentor and mentee should discuss items such as: shared educational background, short and long term goals, successful strategies related to achieving their desired goals, what the overall goals for SGA, and strategies for relationship management with other members of SGA. At this time a date should be determined when the mentee will shadow the Senator for at least one of the Senator's committee meetings.~~

~~C. During the shadowing process the mentor should invite the mentee to sit in on all Senate related business of the day, including but not limited to meetings with other SGA officers and/or University administrators, committee meetings, and participate in any Senate related activity the mentor participates. After shadowing, the mentor and mentee should discuss the mentee's observations, similarities and differences in how the mentee would approach events that happened during the shadowing, key factors that led to the success or failure of the observed activities, and review effective workplace practices.~~

~~D. At the conclusion of the shadowing a meeting should be set up for the mentee to be able to sit down with the mentor and ask any questions regarding the SGA Constitution, Robert's Rules of Order, or any other official SGA documents. At this meeting the mentee should identify a student issue that they would like to address and, with the mentor, write out a plan of action to address it. Additionally, at this meeting the mentor should explain the process of drafting legislation.~~

~~E. Before completion of the program, the mentee must attend a final meeting with their mentor and the Student Senate President Pro Tempore to provide an overall assessment of the mentorship.~~

~~F. The Senate Orientation Program Check List should be brought to every session between the mentor and mentee and initialed as each objective is completed. By initialing next to an objective the mentor and mentee are formally stating that the following item(s) have been covered:~~

- ~~1. Mentee has reviewed Mentor Biographies s and sent request within twenty-four (24) hours.~~
- ~~2. Mentee and Mentor have scheduled 1st meeting within seventy-two (72) hours.~~
- ~~3. Mentee has shadowed the Mentor during office hours.~~

- ~~4. Mentee have discussed what they have observed while shadowing.~~
- ~~5. Mentee has proficient grasp of Robert's Rules of Order.~~
- ~~6. Mentee has identified a student issue they wish to address.~~
- ~~7. Mentee has developed a plan of action for addressing issue.~~
- ~~8. Mentee has attended all scheduled meetings with Mentor.~~

~~G. After completion of the Senate Orientation Program, the enrollee shall receive a certificate of completion signed by the Student Senate President Pro Tempore and the enrollee's mentor.~~